

FOCUS OF THE 2018-2019 SCHOOL IMPROVEMENT PLAN (SIPSAW)

THE CORE PRIORITIES FOR IMPLEMENTATION BY SCHOOL ADMINISTRATORS AND TEAMS

School Name: **McCaskill's Mills Public School**

Principal: **Bonnie Noble**

EQUITY AND INCLUSION

WELL-BEING

LITERACY

The What:

We are supporting students to effectively infer meaning, think critically, and generate and justify their ideas succinctly and with evidence.

The How:

Students are working with texts in small groups making local and global connections and discussing themes. They are being provided with opportunities to write regularly and creatively to build engagement and stamina. Debating and classroom discussions help students to generate and justify their ideas.

Equity and inclusion focus in support of literacy goal

Differentiation, guided practice and interventions, increased technology applications and use throughout the school, and personalizing programming, goals, and feedback are all working towards providing equal opportunity for all learners in all classrooms.

Well-being focus in support of literacy goal

Opportunities for increased engagement, inclusion, and student voice are being provided through leadership initiatives. Home reading programs and more opportunities to read with others in school aim to increase student skill, engagement and a love for literacy.

NUMERACY

The What:

Students are working towards independently selecting efficient strategies to support their number sense and mathematical skills. They work on real world problems with a focus on steps and communicating their thinking.

The How:

Number Talks in the classrooms have students naming strategies and selecting preferred strategies to solve problems. Open-ended, authentic tasks are allowing students to explore math and create their own problem-solving pathways and styles using these preferred strategies.

Equity and inclusion focus in support of numeracy goal

Authentic and open-ended problem solving tasks are allowing the students to see themselves in the math and approach the math with individual strengths, strategies, and thinking. This, along with differentiation and personalized programming, instruction, and guided practice develops skill and mindset.

Well-being focus in support of numeracy goal

Students seeing themselves reflected in the math through authentic problem solving experiences and self-selected strategies, once having been exposed through Number Talks, will increase engagement and inclusion. Differentiation provides accessibility for all, effectively building capacity and mathematical confidence individually.

Leveraging digital focus in support of literacy goal

We are building student efficacy in utilizing technology and various applications to support student enjoyment in both reading and writing. Technology will be used to access varied texts and connections to build global awareness and critical thinking.

Leveraging digital focus in support of numeracy goal

Engaging in inquiry using real world data via digital resources creates authentic and meaningful mathematical learning opportunities for our students. Using digital manipulatives, visual representations, and simulations fosters imaginative, creative, and communicative thinking and application of skills. Technology will also allow for frequent feedback to support growth.